

Higher Secondary Exam., June – 2023**052****Subject : ENGLISH**

Time : 03 Hours

Maximum Marks : 80

Instructions :-

- (i) *All questions are compulsory.*
- (ii) *Answers must be complete and to the point.*
- (iii) *Marks of each question are indicated against it.*

SECTION – A**(Reading)**

Q.1 Read the following passage carefully and answer the questions given below -

Money came into existence to answer the need of mankind, but this need did not arise until civilization had grown beyond its earliest stages. Primitive man lived by hunting, each hunted only for himself and his family or tribe. At such a stage when strangers were avoided or driven away, money and even trade were unnecessary. Later, when he had learnt to domesticate wild animals, man lived a nomadic and pastoral life, constantly wandering as he drove his flocks and herds to new pastures. As the road to wealth was then possession of beasts, money in its modern form was still not necessary, although the beasts themselves were a form of money. It would suit, what few craftsmen there were to be paid for their wares in cattle and farmers and herdsmen to pay in that way. When human communities began to settle down and cultivate the land, instead of wandering over it with their flocks and herds, the division of labour increased and people specialized in crafts and trades. Most men specialized in growing or producing something of which only a very small portion was necessary for their own wants. So they had to get rid of their surplus. In exchange for it, they wanted something which would give them the power to choose what they wanted from the surpluses of other people. A few transactions might take place in straight forward exchange or barter, but only certain things could be treated in this way. It was unlikely for instance, that a shoe maker needing supplies of corn for his family from time to time would always find that the farmer would not take shoes in exchange. It would be more convenient, if there were some other objects that would always be useful to both the shoemaker and the farmer.

Once the people have agreed what this other object is to be and once they are prepared always to accept it or offer it in payment, then we have money in its primitive form. It is the go between all business transactions or as the economists say, 'a medium of exchange'. We have seen that in the pastoral stage of human history, cattle themselves were this generally acceptable commodity; it is therefore not strange that the Latin word for money, 'pecunia' comes from a similar Latin word 'pecus' meaning cattle. In modern English we still use the adjectives 'pecuniary' meaning concerned with money and 'impecunious' meaning having no money.

Questions –

- (i) The primitive man lived by - [1]
 - (a) shooting
 - (b) farming
 - (c) hunting
 - (d) shopping
- (ii) were driven away by the primitive man. [1]
 - (a) Strangers
 - (b) Wild animals
 - (c) Family members
 - (d) Wood cutters
- (iii) Barter system was convenient to the people of the ancient age. [1]
 - (a) always
 - (b) never
 - (c) sometimes
 - (d) daily
- (iv) The word 'pecunia' originated from - [1]
 - (a) Spanish
 - (b) German
 - (c) Latin
 - (d) French
- (v) The precious metal do not suffer the disadvantage of - [1]
 - (a) being stolen by thieves
 - (b) requiring lot of space for storing
 - (c) adulteration
 - (d) presentation
- (vi) What answered the need of mankind? [1]
 - (a) Money
 - (b) Car
 - (c) Gold
 - (d) Silver
- (vii) What was the form of transaction than? [1]
 - (a) Coins
 - (b) Paper money
 - (c) Barter
 - (d) Leather coins
- (viii) What do you mean by 'pasture' in the passage? [1]
 - (a) Green grass land
 - (b) Cloud
 - (c) Family
 - (d) Crafts
- (ix) Find the words in the passage similar meaning as 'unknown' - [1]
 - (a) Stranger
 - (b) Hunting
 - (c) Pastures
 - (d) Crafts
- (x) Find the word in the passage similar meaning as 'costly' - [1]
 - (a) Daily
 - (b) Tribe
 - (c) Farmer
 - (d) Precious

Q.2 Read the following passage carefully and answer the questions given below -

There are two problems which cause great worry to our educationists. The problems of religious and moral instruction in a land of many faiths and the problem arising out of a large variety of languages.

Taking up the education of children, we see that they should be trained to love one another to be kind and helpful to all, to be tender to the lower animals and to observe and think right. The task of teaching them how to read and write and to count and calculate is important, but it should not make us lose sight of the right way. For this, it is necessary to call into aid, culture, tradition and religion. But in our country, we have in the same school, to look after boys and girls born in different faiths and belonging to families that live diverse ways of life and follow different forms of worship associated with different denominations of religion. It will not do to tread the easy path of evading the difficulty by attending solely to physical culture and intellectual education. We have to evolve a suitable technique and method for serving the spiritual needs of school children professing different faiths. We should thereby promote an atmosphere of mutual respect a fuller understanding and helpful co-operation among the different communities, in our society. Again we must remain one people and we have therefore to give basic training in our schools to speak and understanding more languages than one and to appreciate and respect the different religions prevailing in India. It is not right for us in India to be dissuaded from this by considerations as to overtaking the young mind. What is necessary must be done. And it is not in fact too great a burden.

Questions -

- (i) Make notes on the above passage in points. [3]
- (ii) Give a suitable title to the passage. [1]

SECTION – B

(Writing)

- Q.3 Draft a notice for House Captains and Vice-Captains to attend a meeting to be presided over by the Principal to prepare a plan for the annual function. You are the Secretary of the Student Union, School for Excellence, Bhopal. [4]

OR

You have lost library book issued in your name while returning home by a local bus. Write an advertisement fit for the 'lost and found' column of a local daily, giving the particulars of the book.

- Q.4 Write a letter to the Superintendent of Police about the nuisance of loud speakers. [4]

OR

You are Deepak/ Deepika residing in Ward no. 4, Anand Nagar, Bilaspur. Write a letter to your friend about your future plan after you leave school.

- Q.5 You observe that there is a steep decline in reading habits amongst children. Write an article in the Newspaper on, 'Ways to promote reading'. [4]

OR

Write a paragraph on 'Benefits of Early Rising'.

SECTION – C

(Grammar)

- Q.6 Fill in the blanks choosing the correct options - (Any five)

- (i) The train left half hour ago. (~~an~~/the) ✓
(ii) I have not money. (any/some/many) ✓
(iii) The bus come late. (may/could/should) ✓
(iv) He gave me money. (some/few/little) ✓
(v) A room me by Warden. (was allotted/allotted/was allotting) ✓
(vi) He teaching here since 1982. (has been/is/has) ✓
(vii) He died Malaria. (of/from/by)

[5×1=5]

- Q.7 Do as directed - (Any five)
- (i) He teaches English. (Change into Negative)
 - (ii) This apple is too sour to eat.
(Rewrite the sentence using 'so-that' instead of 'too-to')
 - (iii) (a) The boy is my cousin.
(b) The boy is wearing a pink shirt.
(Combine the sentences using relative clause)
 - (iv) Indore is not as big as Mumbai.
(Rewrite the sentence using comparative degree)
 - (v) The parcel is so heavy that it cannot be sent by post.
(Rewrite using 'too.....to')
 - (vi) If Ram does not act now, he will lose everything.
(Use 'unless' in place of 'if')
 - (vii) (a) I called him loudly.
(b) He gave me no answer.
(Combine these sentence with 'but')

SECTION – D

- Q.8 Read the following extract carefully and answer the questions given below it -

I jumped over the bench and sat down at my desk. Not till then, when I had got a little over my fright, did I see that our teachers had on his beautiful green coat, his frilled shirt, and the little black silk cap, all embroidered, that he never wore except on inspection and prize days. Besides, the whole school seemed so strange and solemn. But the thing that surprised me most was to see, on the back benches that were always empty, the village people sitting quietly like ourselves; old Hauser, with his three cornered hat, the former Mayor, the former Postmaster and several other besides. Everybody looked sad; and Hauser had brought an old primer, thumbed at the edges, and he held it open on his knees with his great spectacles lying across the pages. When I was wandering about it all, M. Hamel mounted his chair and in the same grave and gentle tone which he had used to me said "My children, this is the last lesson I shall give you. The order has come from Berlin to teach only German in the schools of Alsace and Lorraine. The new master comes tomorrow. This is your last French lesson. I want you to be very attentive."

Questions -

- (i) I see that our teacher had on his beautiful - [1]
(a) Red coat (b) Green coat
(c) Blue coat (d) Yellow coat
- (ii) were sitting quietly on the back benches. [1]
(a) Village people (b) School teachers
(c) Students (d) Principal
- (iii) M. Hamel was teaching language. [1]
(a) English (b) Hindi
(c) French (d) Russian
- (iv) Berlin has ordered to teach only language. [1]
(a) Russian (b) Hindi
(c) English (d) German
- (v) The people setting quietly like ourselves. [1]
(a) Village (b) City
(c) District (d) State

Q.9 (A) Read the following extract and answer the questions -

Driving from my parent's
home to Cochin last Friday
morning I saw my mother,
beside me,
doze, open mouthed, her face
ashen like that
of a corpse and realized with pain
that she was as old as she looked

Questions -

- (i) The name of the poem is - [1]
(a) My mother at sixty six
(b) Keeping quiet
(c) A thing of beauty
- (ii) Where was the poet driving to? [1]
(a) Cochin
(b) Agra
(c) Delhi
- (iii) Who was sitting beside her? [1]
(a) Mother
(b) Sister
(c) Father

(B) Read the following extract and answer the questions given below it -
 Mr. Lamb: You could lock yourself up in a room and never leave it. There was a man who did that he was afraid you see of everything. Everything in this world. A bus might run him over, or a man might breathe deadly germs onto him, or a donkey might kick him to death, or lightning might strike him down, or he might love a girl and the girl would leave him and he might slip on a banana skin and fall and people who saw him would laugh their heads off. So he went into this room and locked the door and got into his bed and stayed there.

Questions -

- (i) You could yourself up in a room and never leave it. <https://www.mpboardonline.com> [1]
 (a) close (b) lock
 (c) open (d) burn
- (ii) A might run him over. [1]
 (a) car (b) train
 (c) bus (d) scooter
- (iii) So he went into his [1]
 (a) room (b) house
 (c) flat (d) school
- (iv) A might kick him to death. [1]
 (a) horse (b) elephant
 (c) donkey (d) camel

Q.10 Answer the following questions in about 30 words - (Any five) [5×2=10]

- (i) What was Franz expected to be prepared with for school that day?
 (ii) Is Saheb happy working at the tea stall?
 (iii) Why was Douglas determined to get over high fear of water?
 (iv) Why was Edla happy to see the gift left by the peddler?
 (v) How was Gandhi Ji able to influence the lawyers?
 (vi) Who was the English visitor to the studio?
 (vii) How does Sophie include her brother Geoff in her fantasy of her future?

- Q.11 Answer the following questions in about 30 words - (Any three) **[3×2=6]**
- (i) Why has the mother been compared to the 'late winter's moon'?
 - (ii) How can 'mighty dead' be things of beauty?
 - (iii) What is the 'endless fountain' and what is its effect?
 - (iv) What is sold by the roadside stand sellers?
- Q.12 Answer any two of the following questions in about 30 words - **[2×2=4]**
- (i) What did the royal infant grow up to be?
 - (ii) How do geological phenomenon help us to know about the history of human kind?
 - (iii) What was the chief concern of Sadao's father and what did he do for it?
- Q.13 Answer the following questions in about 75 words - (Any two) **[2×3=6]**
- (i) Mention the hazards of working in the glass bangles industry.
 - (ii) Why did Douglas mother recommend that he should learn swimming at the YMCA pool?
 - (iii) What social work did Gandhi Ji do in the villages of Champaran?
- Q.14 Answer any one of the following questions in about 75 words - **[3]**
- (i) What image does the poet use to describe the beautiful bounty of the earth?
 - (ii) Which images in the poem 'keeping quiet' show that the poet condemns violence?
- Q.15 Answer any one of the following questions in about 75 words - **[3]**
- (i) What do you infer from Sam's letter to Charley?
 - (ii) What did Derry's mother think of Mr. Lamb?
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