

English (General) - 2012

Time : 3 Hours]

Class : 10th

[M. M. : 100

Instructions- (i) All questions are compulsory. (ii) Read each instruction carefully and answer the questions. (iii) Marks of each question are indicated against it. (iv) Internal choices are given as per the blue-print.

Section 'A' - (Reading) (Unseen Passages)

Q. 1. Read the following passage carefully and answer the questions given below it-

city children suffer from a great disability. They have little contact with nature. They do not know the joys of living in the open air. In cities, there is no space to live. So one storey is piled upon another. Their lives are so artificial that they don't enjoy the benefit of seeing the stars at night. They buy flower pots and put paper flowers or plastic flowers in them. They hang pictures of sun-rise or sun-set on the walls. Wherever one turns, one finds artificial lights during the day as well as in the night. They have lost even darkness of night which is given to man for peace and quiet thought. So the task before education is to change the whole system of values that are current in our cities.

Questions-

- (i) Which disability do the city children suffer from?
 - (a) They are weak.
 - (b) They cannot play in the open.
 - (c) They have little contact with nature. 1
- (ii) Find the opposite of the word 'natural' from the above passage.

- (a) Benificial
- (b) Artificial
- (c) Superficial
- (iii) What is the importance of night for man?
- (iv) What is the task before education?
- (v) How have their lives become artificial?

Q.2. Read the following passage carefully and answer the questions that follow-

Helen Keller lost her eye-sight and hearing at the age of two because of an illness. She became deaf. She also lost the ability to speak, for we learn to speak by imitating what we hear. At first, it seemed impossible that she would ever understand others or be understood by them. Hers was thus a lonely world. But she was helped by a wonderful teacher named Miss Sullivan who had herself been blind as a child but recovered her eye-sight by an operation. Miss Sullivan volunteered to help Helen and taught her to speak, read and write. Helen, later, went to a University and gained a degree. She then spent the rest of her life working to help the blind and the deaf.

Questions-

- (i) When did Helen Keller lose her eye-sight and hearing?
 - (a) At birth
 - (b) At the age of two
 - (c) At the age of four
- (ii) Which word in the passage means "one who is unable to see"?
 - (a) Deaf
 - (b) Sight
 - (c) Blind
- (iii) How do we learn to speak?
- (iv) How did Miss Sullivan help Helen?
- (v) What did Helen do for the blind and the deaf?

Q.3. Read the following passage carefully and answer the questions given at the end of the passage-

Language is a wonderful gift given to man. No animal possesses this gift; but they have their own way of expressing themselves. When a rabbit sees an enemy, it runs away into its hole or burrows. Its tail bobs up and down as it runs. The other rabbits see it and they too run away. They know that there is a danger. When a Cobra is angry, it raises its hood, and makes itself look fierce. This warns other animals. When a bee has found some food, it goes back to the hive. It cannot tell the other bees where the food is by speaking to them; but it does a kind of dance in the air. Some animals say things by making sounds. A dog barks when strangers come near.

Questions-

- (i) How does a rabbit react when it sees an enemy?
 - (a) It bobs its tail up and down
 - (b) It makes a sound
 - (c) It shows its teeth. 1
- (ii) Pick out a word from the passage which means 'cautions' -
 - (a) Bobs
 - (b) Dances
 - (c) Warns 1
- (iii) How does a rabbit give a signal of danger? 1
- (iv) How does a Cobra give a warning of attack to other animals? 1
- (v) What does a dog do when strangers come near? 1

Section 'B'

- Q.4. Read the following carefully and do as instructed in (a) and (b) below the passage-

Early rising leads to health and happiness. The man who rises late, can have little rest in the course of the day. Anyone who lies in bed late is compelled to work till a late hour in the evening. He has to go without the morning exercise which is so necessary for his health. In spite of all his efforts, his work will not produce as good result as that of the early riser. The reason for this is that he can't take advantage of the refresher hours in the morning. Some people say that the quiet hour of midnight is the best time for working. Several great writers say that they can write best only when they burn the midnight oil. Yet, it is true that few men have a clear brain at midnight when the body needs rest and sleep. Those who work at that time soon ruin their health. Bad health must, in the long run, have a bad effect on the quality of their work.

Questions-

- (a) Make Notes on the above passage and provide a title also. 3
 - (b) prepare the summary of the above passage. 3
- Q.5. Write an article on the 'Importance of Trees' with the help of the verbal inputs given below. Your name is Veena. 8

Verbal Inputs-

- (i) Tree-Gift of nature
- (ii) Friends of man
- (iii) Provide oxygen, timber etc.
- (iv) Cause rainfall
- (v) Bad aspect-Cutting of trees
- (vi) Do tree plantation

(Or)-- Write an essay in 200 words on any one of the following topics-

- (a) Wonders of Science
- (b) My Hobby
- (c) Any great leader
- (d) Diwali
- (e) My daily life

Q. 6. You are Ridima/Yatharth living at 10/9, Civil Lines, Neemuch. Write a letter to your friend asking him/her to join you in the coming summer vacation. 6

(Or) You are Anushree/Anupam reading in class X in sbhool for Excellence, Indore. As your father has been transferred to Bhopal, you are shifting there. So write an application to the Principal of your school for your School Leaving Certificate (S.L.C/T.C.)

Section 'C'

Q. 7. (A) Fill in the blanks using the correct form of verbs 2

- (i) Mohan was very tired. So he to bed early.
(go, gone, went, going)
- (ii) The sun in the east. (rises, rise, rised)

(B) Rearrange the words to form meaningful sentences- 2

- (i) come/I/Sir/in/May/?/
- (ii) hobby/My/games/playing/is/

(C) Fill in the blanks choosing the correct words- 6

- (i) It was dark. So I a torch with me.
(take, took, taken)
- (ii) dogs seldom bite. (Barking, Bark)
- (iii) He promised the money. (to return, returns)
- (iv) Strike the iron it is hot. (after, till, while)
- (v) Work hard you will fail. (or, but, so)
- (vi) My brother is very strong. He lift 80 kg of weight.
(may, can, ought to)

Q. 8. Do as directed (any five)- 5

(i) I did not go to school yesterday. I was ill.
(Combine using 'because')

(ii) My friends go to school.
(Rewrite using the Simple Past Tense)

(iii) It is a fact.
Most students fail in Maths and English.
(Combine the sentences using 'that')

(iv) I can operate the computer. (Make Negative)

(v) He saved money.
His aim was to buy a new car. (Rewrite using to+infinitive)

(vi) The telephone bell rang. She was sweeping the room at that time.
(Rewrite the sentences into one using 'while')

Q. 9. Translate any five sentences into English-

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- (i) वर्षा हो रही है।
- (ii) राम और श्याम मित्र हैं।
- (iii) मेरे दो भाई हैं।
- (iv) मेरी कक्षा में 50 विद्यार्थी हैं।
- (v) भोपाल मध्य प्रदेश की राजधानी है।
- (vi) ईमानदारी सबसे अच्छी नीति है।
- (vii) क्या तुम मेरी मदद कर सकते हो?

Section 'D'

Q. 10. Read the extract carefully and answer the question below it-

Now, we all live in a big house which we call our native country. We have each of us been given, some one rupee, some two rupees, some three and some four. These rupees are not rupees with which we can buy things, but they are different power we have been given. Each of us has powers of body, powers of mind and powers of character. Each of us has strength, time and intelligence, which can be used. As we leave school and go out into the world, we are tested as to how we are going to use these talents which we possess.

Questions-

- (a) 'By native country' the writer means- 1
 - (i) the country where he lives
 - (ii) the house in which he lives
 - (iii) a foreign country
- (b) The name of the lesson from which the extract has been taken is- 1
 - (i) The power of Determination
 - (ii) The Torch Bearer
 - (iii) The pot of Gold
- (c) Give the name of the writer of the lesson. 1
- (d) What do rupees signify in the extract? 2

Q. 11. Read the extract carefully and answer the questions that follow-

Mamta had been studying in a small school in the nearby town till then, as her parents could not afford to send her to any of public schools in the city. It was only because of the scholarship she had won from a trust that it had been possible for her to join this reputed convent school. Being away from home, in a hotel, she yearned for some friends, but till now most of the girls had refused to accept a small-town girl as their friend. Most of the girls in the school came from rich families. They treated her as an unwelcome guest who was too low in status by their standards.

Questions-

- (a) From which lesson has this extract been taken? 1
 (i) The New Player in the Team
 (ii) The Tribute-I
 (iii) One Step Ahead
- (b) Mamta could not join any Public School because 1
 (i) She was weak in studies
 (ii) Her parents could not afford to send her
 (iii) She could not get scholarship.
- (c) Find out a word from the extract which means 'a building that provides cheap accommodation and meals to students'. 1
- (d) Why did the girls in the school avoid Mamta's company? 2
- Q. 12. How did Subuddhi prove himself innocent at last? 6
 (Or) Write a short note on the Sacrifice of Babuli's elder brother.
- Q. 13. Who was Bhama Sah? Describe his qualities. 4
 (Or) Describe the qualities of Mahatma Pratap.
- Q. 14. Read the extract (stanza) carefully and answer the questions-
 Change my darkness to Thy light, Lord!
 Change my darkness to Thy light,
 And my evil into Good.
 Touch me but once and I will change,
 All my clay into Thy gold.
- ### Questions-
- (a) 'Darkness' in the stanza stands for 1
 (i) Night (ii) Ignorance (iii) Lord.
- (b) 'Light' stands for 1
 (i) Electricity (ii) Ignorance (iii) Knowledge
- (c) The poet who wrote the poem is 1
- Q. 15. How can anger be conquered? 3
 (Or) How does nature keep us healthy?
- Q. 16. What does the poet say about the memories of the dead people? 2
 (Or) What happens when the poet looks at the children playing?
- Q. 17. What can forests teach us? 2
 (Or) What does the wind always do?
- Q. 18. Explain, "Prevention is better than cure". 7
 (Or) What is the main goal of our educational system?
- Q. 19. What are the things that seem moving faster than fairies? 2
 (Or) Who founded the Red-Cross Society and when?
- Q. 20. In what places does malaria not occur? 2
 (Or) Who is preparing to go to bed?
- Q. 21. What was the king curious to know? 2
 (Or) How did the dove help the drowning bee?
- Q. 21. What was Napoleon's motto? 2
 (Or) What do we need for our highways?