

# High School Exam,. June-2022

## 411

**Subject: ENGLISH (General)**

Time: 03 Hours

Maximum Marks:80

**Instructions :-**

- (I) *Read the questions carefully and answer them.*
- (II) *All questions are compulsory.*
- (III) *Marks of each question are indicated against it.*

### SECTION – A

### READING

**Q-1** Read the following passage and answer the questions given below-

At first sight, silence would seem to be the essence of non communication. Yet we know that in some circumstances silence can speak volumes. It is also a potent tool in the communication tool-box, for the speaker, as it adds emphasis to point, allowing time for its full significance to sink in. Handled skilfully, it can build up anticipation for what is to come - the pregnant pause. It gives opportunity to make eye contact with the audience and gauge their reactions. It is an essential component of the timing of one's delivery. For the listener, silence can buy time, either to digest what has been said or to consider a response, or both. Silence will often lure the speaker into saying more than he or she may have intended.

**Questions:**

- a) Silence seems to be the essence of 1
- i. volumes                      ii. communication tool-box
- iii. communication          iv. non communication
- b) For the listener, silence can 1
- i. be a potent tool              ii. lure him to say more
- iii. emphasise a point          iv. buy time

- c) According to the author, silence can build up ----- 1
- i. anticipation for what was to come
  - ii. anticipation for what is to come
  - iii. anticipation for what has come
  - iv. anticipation for what had come
- d) The adjective form of the word 'silence' is ----- 1
- i. silencer                      ii. silent
  - iii. silently                      iv. none of these
- e) Which of the following is the synonym of 'gauge' ? 1
- i. Make statement                      ii. Gather knowledge
  - iii. measure                      iv. Share information

**Q-2** Read the following passage and answer the questions give below-

It is an admitted fact that union or cooperation is strength, discussion is weakness. A united family, a united community, a united society, a united nation is strong. But those who are disunited or split up into fractions or groups are all weak. Take the case of a football or hockey team. If the members of the team play together and cooperate with one another, they will form a strong team. But if each member plays his own game, they will surely be defeated, however strong the individual players may be. The same is true of any army. To win a battle, an army must work as one man. Napoleon's motto was "Divide and conquer" He tried to split up the armies fighting against him. Then he would overcome them one by one. Divided they were weak. A united team, a united army, a united nation is strong. "United we stand; divided we fall"

**Questions:**

- a) According to the passage, what is weakness? **1**
- i. union      ii. cooperation
  - iii. strength      iv. disunion
- b) which of the following is a suitable title to the above passage? **1**
- i. A united Nation      ii. A united family
  - iii. Divide and conquer      iv. United we stand:  
divided we fall
- c) To win a battle, an army must work as ..... **1**
- i. a brave      ii. a coward
  - iii. one man      iv. a timid
- d) 'Divide and conquer' was the motto of..... **1**
- i) Churchill      ii) Hitler
  - iii) Napoleon      iv) Stalin
- e) If we are divided, we..... **1**
- i become strong
  - ii) fall
  - iii) become careful
  - iv) win

## **SECTION -B (WRITING)**

**Q-3. Read the passage and make notes on it and also give a suitable title**

**(4×1=4)**

Pollution is fouling environment. There are many types of pollution, like air pollution, water pollution, noise pollution and soil pollution. The causes responsible for pollution are smoke waste material and harmful chemicals from factories. our water resource are polluted due to fertilizers, pesticides and harmful waste. Pollution is causing an imbalance in the environment.

Pollution is affecting nature severely. We are facing the problem global warming. Destruction of Ozone layer, shortage of drinking water, climate change etc. Air pollution causes lung cancer and heart diseases.

Pollution problem is the biggest challenge before us. We can reduce pollution by less use of plastic bags, pesticides, vehicles. It is our responsibility to protect our environment from pollution.

**Q-4. You are Arun Tripathi reading in X. Govt. High school, Rewa. Write an application to the principal of your school requesting him to issue your Transfer Certificate because your father has been transferred to Bhopal.**

**(4×1=4)**

**or**

**You are Rakesh Mishra. Write a letter to your friend Manish inviting him to attend your younger brother's birthday party.**

**Q-5 Write an essay on any one of the following topics in about 150 words.**

**(5×1=5)**

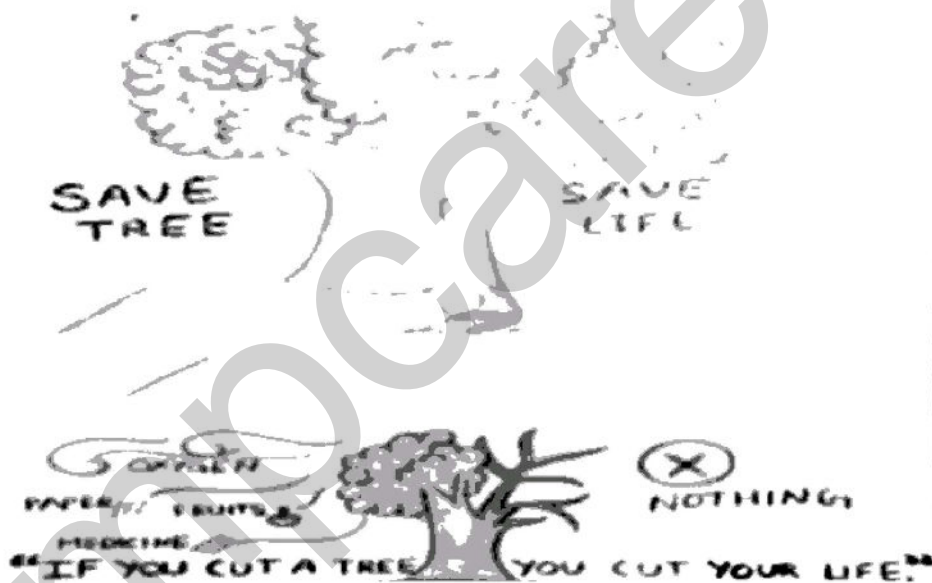
- a. Importance of Games and sports.
- b. Wonders of Science.
- c. My Hobby
- d. The Digital India Movement

or

Write an article/a paragraph on any one of the following topics in about 150 words.

- a. Advantage and Disadvantages of Mobile phones.
- b. Importance of class room teaching.
- c. Swachchha Bharat Mission
- d. Importance of Forest.

Q-6 On the basis of the picture given below, write a short paragraph about 'Importance of saving tree' (3×1=3)



### Section-C (grammar)

Q-7 Fill in the blanks choosing the correct alternatives given in the brackets. (Any five) (1×5=5)

- i) She.....her home work daily. (do/does/did)
- ii) Mohan died.....Malaria. (of/from/for)
- iii) Students.....obey their teachers. (should/must/ought)

- iv) .....moon walks slowly and silently. (A/An/The)
- v) Shyam is.....than Sohan. (taller/tallest/tall)
- vi) Recta is sitting.....Radha and Kavita (among/between/in)

**Q-8 Do as directed (Any Five)**

**(1×5=5)**

- i) I do my homework. (Change into Negative)
- ii) Children read books. (Change the voice)
- iii) Rohan is my friend. He is sitting at the last bench.  
(Combine the sentences into a relative clause)
- iv) It is raining. (Change into present Perfect Tense)
- v) If you run fast, you can catch the train. (Rewrite the sentence using 'Unless in place of If)
- vi) Usha runs very fast. She can win the race.  
(Combine the sentences using so.....that)

**Q-9 Answer the following questions: (Any six)**

**(1×6=6)**

**a) Who was Lencho?**

- |             |                 |
|-------------|-----------------|
| i. labour   | ii. post master |
| iii. farmer | iv. cobbler     |

**b) Who was the first black president of South Africa?**

- |                   |                    |
|-------------------|--------------------|
| i. Mr. de Klerk   | ii. Thabo Mbeki    |
| iii. Oliver Tambo | iv. Nelson Mandela |

c) In the poem 'Fire and Ice,' 'Fire' stands for-

- |             |            |
|-------------|------------|
| i. greed    | ii. hatred |
| iii. desire | iv. lust.  |

d) which plane was the author flying?

- |             |              |
|-------------|--------------|
| i. Dakota   | ii. Boing 47 |
| iii. Mig 29 | iv. Mirage   |

e) The diary was given to Anne Frank on her

- |                    |                   |
|--------------------|-------------------|
| i. 11th birthday   | ii. 12th birthday |
| iii. 13th birthday | iv. 14th birthday |

f) What are the bakers known as in Goa?

- |            |               |
|------------|---------------|
| i. pader   | ii. portugese |
| iii. pekar | iv. baker     |

g) Siddhartha was sent away for schooling at the age of-

- |             |              |
|-------------|--------------|
| i. thirteen | ii. fourteen |
| iii. twelve | iv. ten      |



**Q-10 (A)** Read the following extract from the prose and answer the questions given below. **(1×3=3)**

The baker or bread seller of those days had a peculiar dress known as the Kabai. It was a single piece long frock reaching down to the knees. In our childhood we saw bakers wearing a shirt and trousers which were shorter than full length ones and longer than half pants. Even today, any one who wears a half pant which reach reaches just below the kneews invites the comment that he is dressed like a pader.

**Questions:**

a. From which lesson has this text been taken?

- |                       |                      |
|-----------------------|----------------------|
| i. Tea from Assam     | ii. Coorg            |
| iii. A Baker from Goa | iv. A letter to God. |

b. 'Kabai' means

- |                |                  |
|----------------|------------------|
| i. a gown      | ii. a long frock |
| iii. half pant | iv. a shirt      |

c. In authors childhood what was the dress of the baker-

- |                         |                |
|-------------------------|----------------|
| i. trousers             | ii. pants      |
| iii. shirt and trousers | iv. long frock |

**(B)** Read the following extract from the poem and answer the questions give below **(1×3=3)**

The ways a crow  
shook down on me  
The dust of snow  
From a hemlock tree



**Questions:**

- a. Name the poet of above the poem
- i. W.B. yeats                      ii. Robert frost
- iii. Robert Burns                  iv. William word sworth
- b. What did crow shake on the poet?
- i. dust of tree                      ii. dust of garden
- iii. dust of land                      iv. dust of snow
- c. Where was the crow?
- i. on hemlock tree                  ii. on banyan tree
- ii.                  iii. on peepal tree                  iv. none of these

**Q-11**

**Answer the following questions in about 30 words (Any Six)**

**(2×6=12)**

- i. Where was Lencho's house located?
- ii. What does courage mean to Mandela?
- iii. What compelled the yount seagill to fly?
- iv. Why does Anne want to keep a diary?
- v. Why did wanda petronksi sit in the last row of the class?
- vi. What is Coorg known for?
- vii. How did Mr. Keesing punish Anne?

**Q-12**

**Answer the following questions in about 30 words. (Any two)**

**(2×2=4)**

- i. What does 'Ice' stand for in the poem 'Fire and Ice' ? (Any two)

- i. Where was Lencho's house located?
- ii. What does courage mean to Mandela?
- iii. What compelled the young seagull to fly?
- iv. Why does Anne want to keep a diary?
- v. Why did Wanda Petronski sit in the last row of the class?
- vi. What is Coorg known for?
- vii. How did Mr. Keesing punish Anne?

- Q-12** Answer the following questions in about 30 words. (Any two) (2×2=4)
- i. What does 'Ice' stand for in the poem 'Fire and Ice'? (Any two)
  - ii. How does the fog come?
  - iii. In the poem 'Dust of Snow'. What does the poet say has changed his mood?

- Q-13** Answer the following questions in about 30 words (Any Two) (2×2=4)
- i. Why was Mrs. Pumphrey worried about Tricki?
  - ii. What was Anil doing when the thief approached him?
  - iii. Why does Mrs. Hall find the scientist eccentric?

- Q-14** Answer the following questions in about 75 words. (Any two) (3×2=6)
- i. What were Lencho's feelings when the hail stopped?
  - ii. How did Mandela's hunger for freedom, change his life
  - iii. When her son dies, Kisa Gotami goes from house to house, What does she ask for?

- Q-15** Compare the life of a tiger in a cage and in a forest as described in the poem 'A tiger in the zoo' in about 75 words (3×1=3)

or

Mention three things that humans do and animals don't (in about 75 words)

- Q-16** Why does Bholi's marriage not take place? (in about 75 words) (3×1=3)